



### **Purpose of Meeting with Discipline Lead (Nursing):**

- to provide an update about the Higher Education Academy, the Higher Education Academy Health Sciences Cluster and its activities;
- to encourage academics and nursing/midwifery departments within higher education institutions to access the support and funding available from the Higher Education Academy and Health Sciences Cluster Discipline Lead (Nursing) to enhance their teaching and learning and to disseminate/share good practice across nurse education providers within the higher education sector;
- to inform the Discipline Lead (Nursing) about nurse/midwifery education provision within the Higher Education Institution and to identify priority areas for Discipline Lead (Nursing) activities

### **Overview of the Higher Education Academy (HEA):**

The HEA champions excellence in learning and teaching in higher education. It is committed to improving the student learning experience by raising the status of teaching, adding to the body of knowledge relating to pedagogy, enhancing professional teaching practice, and facilitating networks and communities of practice. The HEA works in partnership with institutions, student bodies, academic and professional staff, and sector agencies and funders.

The HEA has published its third Strategic Plan 2012-2016 which is available at:

<http://www.heacademy.ac.uk/strategic-plan>

### **The Higher Education Academy Activities and Themes focus on:**

- Academic Practice;
- Teacher Excellence;
- Institutional strategy and change

#### **Themes:**

- Internationalisation
- Education for sustainable development
- Assessment and feedback
- Retention & success
- Employability
- Reward and recognition
- Flexible learning

### **Activity: Academic Practice – Organised into Clusters:**

- Social sciences
- Stem (science, technology, engineering, maths)
- Arts and humanities
- **Health sciences**

## Health Sciences Cluster contacts:

- Head – Geoff Glover  
[Geoff.Glover@HEAcademy.ac.uk](mailto:Geoff.Glover@HEAcademy.ac.uk)
- Discipline Lead (Nursing) – Dr Vanessa Taylor  
[Vanessa.Taylor@HEAcademy.ac.uk](mailto:Vanessa.Taylor@HEAcademy.ac.uk)
- Discipline Lead (Health Related Studies) – Dr Dawne Gurbutt  
[Dawne.Gurbutt@HEAcademy.ac.uk](mailto:Dawne.Gurbutt@HEAcademy.ac.uk)
- Discipline Lead (Medicine and Dentistry) – Liz Anderson  
[Liz.Anderson@HEAcademy.ac.uk](mailto:Liz.Anderson@HEAcademy.ac.uk)

## Academic Development Officers:

Workshops and Seminars – Chris Dinsdale  
Journals/publications – Jane Priestley & Dr Jenny Louise-Lawrence  
Change Academy – Dr Abbi Flint  
Management – Jo Masterson  
Administration – Fran Eggington

## Academic Lead:

Teaching Development Grants – Helen Howard

## Funding and Grants:

The HEA has several funding opportunities for individuals and departments to apply for including:

- Internationalisation (£20000)
- Doctoral programme (£20000 circa full-time)
- Teaching Development Grants - individual (£7000), departmental (£30000) collaborative (£60000)
- Workshops/seminars (£1000)
- HEA UK Travel Fund
- National Teaching Award and Fellowships (£10000)

Information about HEA funding opportunities is available at:

<http://www.heacademy.ac.uk/funding>

## Events:

Health Sciences Conference - 31 May 2012 Nottingham  
Technology Enhanced Learning in Healthcare Education  
[http://www.heacademy.ac.uk/events/detail/2012/HS\\_Annual\\_Conference\\_2012](http://www.heacademy.ac.uk/events/detail/2012/HS_Annual_Conference_2012)

Health Sciences Cluster Workshop/Seminar Series  
<http://www.heacademy.ac.uk/events?disciplines=Health>

HEA Conference 3/4 July Manchester  
Great expectations - are you ready?  
<http://www.heacademy.ac.uk/annual-conference>

Health Sciences summit – by invitation

## Getting involved:

- **Academic Associates** – The Higher Education Academy is building a community of Academic Associates to deliver and develop support for learning and teaching in higher education. Expressions of interest are sought from academics with current experience, who are leaders in their field, can work as part of a team, and who share the HEA's ambition to improve learning and teaching and the student learning experience and are willing to undertake commissioned projects.

<http://www.heacademy.ac.uk/academic-associates>

- **Reviewers for bids/grants** – if you would like to be a reviewer for bids and grants please contact Vanessa Taylor Discipline Lead (Nursing)
- **Workshop & Seminar Series** - Subscribing UK Higher Education Institutions and Further Education Colleges delivering Higher Education are invited to be part of a workshop and seminar series. Funding has been provided to enable the HEA to offer a grant of up to £1000 to institutions to host and deliver a workshop or seminar on teaching and learning in a discipline context. An additional fund of up to £500 is available for speaker expenses.

Through the discipline series, institutions are invited to host and deliver a workshop or seminar on teaching and learning in a discipline context. For further details please refer to the Discipline Call Document. Workshops and seminars will be held throughout the 2011-12 academic year. To be considered to take part in the series, please complete a Discipline Proposal Form and send it as an email attachment to: [seminarseries@heacademy.ac.uk](mailto:seminarseries@heacademy.ac.uk).

[Discipline Call Document \(DOC 66KB\)](#)  
[Discipline Proposal Form \(DOC 120KB\)](#)

## Activity: Teacher Excellence:

National Teaching Fellowship Scheme (NTFS)

The National Teaching Fellowship Scheme recognises and rewards excellent learning and teaching. It is open to all higher education institutions in England, Northern Ireland and, since Autumn 2010, Wales. The scheme is funded by the Higher Education Funding Council for England, the Higher Education Funding Council for Wales, and the Department for Employment and Learning in Northern Ireland.

Individual Awards - Up to 55 awards of £10,000 are made to recognise individual excellence. The award is intended for Fellows' professional development in teaching and learning or aspects of pedagogy. Nominations are invited from eligible institutions in England, Wales, and Northern Ireland.

## Activity: Institutional Strategy and change

- **Change Academy** brings together cross-institutional teams and gives them the time and space to think creatively and develop a major change initiative. It is a year-long process that includes specific development opportunities for nominated team leaders, an ongoing support network and a four-day residential providing a creative environment in which the whole team can focus on planning and developing strategies for lasting change. Change Academy is organised through a partnership between the Higher Education Academy and the Leadership Foundation for Higher Education.

[http://www.heacademy.ac.uk/resources/detail/change/change\\_academy&utm\\_source=Academy\\_Update&utm\\_medium=email&utm\\_campaign=academy-update-jan2012&utm\\_content=emailNews1?dm\\_i=12ZA,ONDS,5K2UGB,1ZMEY,1](http://www.heacademy.ac.uk/resources/detail/change/change_academy&utm_source=Academy_Update&utm_medium=email&utm_campaign=academy-update-jan2012&utm_content=emailNews1?dm_i=12ZA,ONDS,5K2UGB,1ZMEY,1)

- **Student Experience Surveys**

Student experience surveys can be a major source of information about students' learning experiences. The HEA support higher education institutions and disciplines to use survey data for enhancement purposes.

- **NSS** – The HEA support institutions and disciplines to interpret and use NSS data to make real improvements in learning and teaching. In addition to disseminating research and examples of good practice, we produce subject specific analyses of the data, and directly support institutions and departments to effectively explore and use their results.
- **PRES and PTES** comprise a unique service run by the HEA and made available to UK HEIs which have postgraduate provision. The surveys allow institutions to collect feedback on the experiences of their research and taught postgraduate students, in an anonymous and user-friendly way. Each institution's data is confidential to that institution, ensuring results are used for enhancement purposes rather than for league tables. Participating institutions are able to benchmark their results against the national sector aggregate and those of similar institutions by joining benchmarking clubs. For both PRES and PTES we continue to support institutions after the survey period has ended through our [programme of enhancement activities](#).

- **Surveys for Enhancement Conference:**

The Higher Education Academy is hosting a one-day conference on 17 May 2012 at the National College for School Leadership, Nottingham.

- **UK Professional Standards Framework (UKPSF)** - The [UK Professional Standards Framework \(UKPSF\) \(PDF, 508 kB\)](#) for teaching and supporting learning is for institutions to apply to their professional development programmes and activities thereby demonstrating that professional standards are being met. The HEA support and guide both institutions and individuals as they engage with the UKPSF.

**If you require any additional information or to discuss how the HEA might support the development and delivery of nurse/midwifery education within your institution, please contact:**

**Dr Vanessa Taylor**  
**Discipline Lead (Nursing)**

[Vanessa.Taylor@HEAcademy.ac.uk](mailto:Vanessa.Taylor@HEAcademy.ac.uk)